



Regional QA for HE 2007 Conference

(18-20 June, 2007) Bonn, Germany

*Development of QA System for HE in Thailand
& ASEAN countries*

By : Assoc. Prof. Damrong.T.

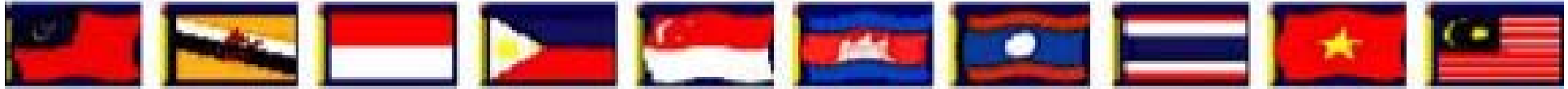
Chief Quality Officer for AUN-QA

& Head of Industrial Engineering

Chulalongkorn University, Thailand.

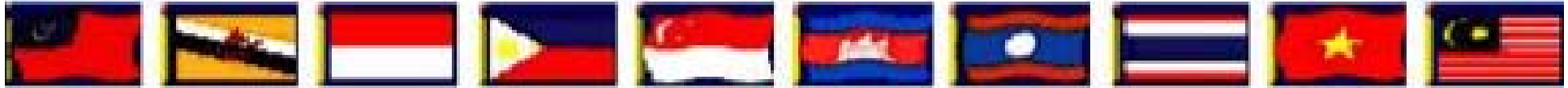


Acknowledgement



- **Research Funding by ONESQA of Thailand**
- **This Presentation and Paper Publication Expense funded by HRK Germany**

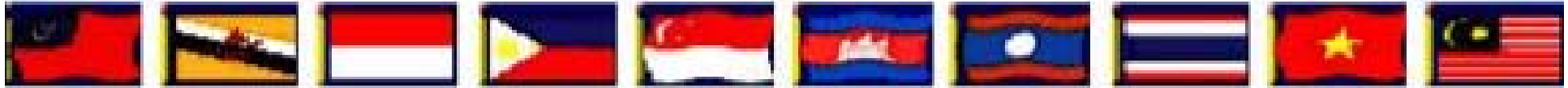
Presentation Agenda (20 min.)



“SWASDI KLAB”

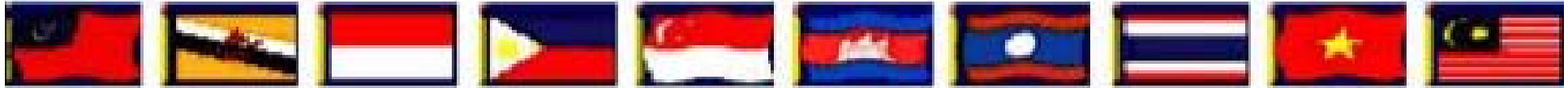
- 1) **QA System of CU-QA 84**
- 2) **AUN-QA**
- 3) **EFQM & MBNQA**
- 4) **Thai - ONESQA model**

Thai - QA System



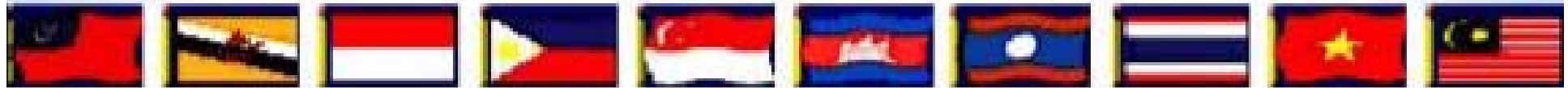
- ◆ **MUA** issued 9 Aspects for HE (**IQA**)
- ◆ Voluntary for each University to develop their own **IQA** system such as **CU – QA 84** standard, etc.
- ◆ 32 Indicators from 7 standards for **ONESQA**' s assessment on every HE institute (**EQA**)

QA System of CU-QA 84



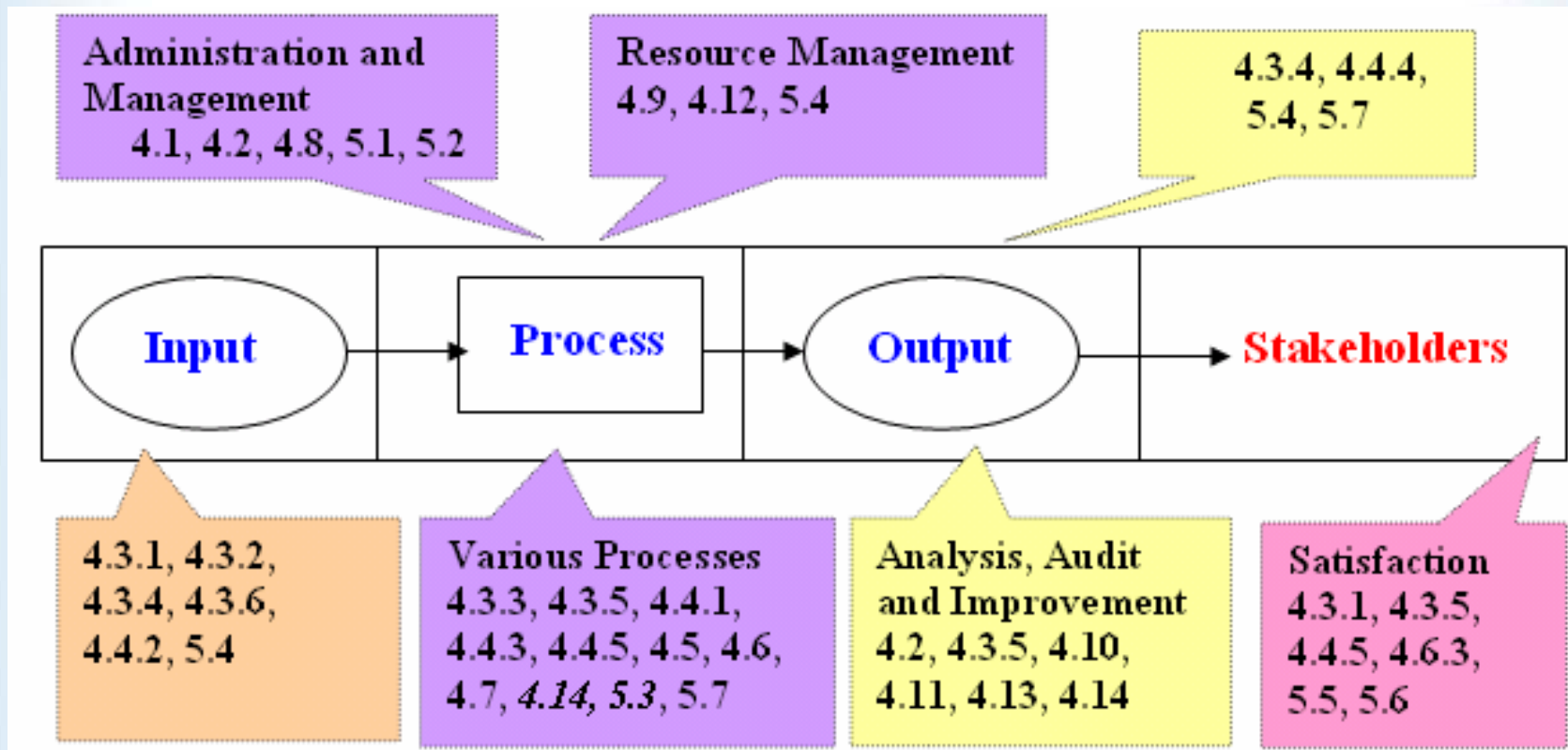
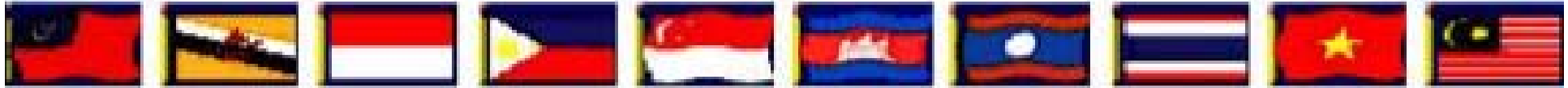
- **CU-QA 84 established in year 2000**
- **4 standards of CU-QA 84 for 73 units in Chulalongkorn University as the guideline of QA System development**
- **CU-QA 84 defined on 14 Basic requirements 7**

QA System of CU-QA 84

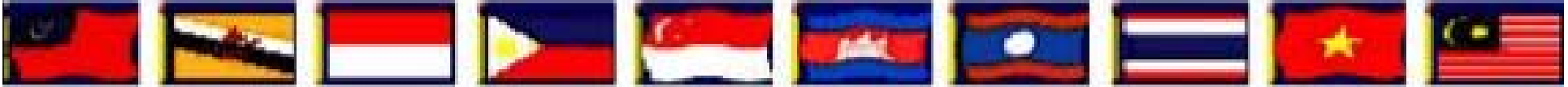


Input	Process	Output	Stakeholders
<ul style="list-style-type: none">-Syllabus-Learners-Teachers-Tools and Equipment-Environment-Budget-Documents-Regulations-Other	<ul style="list-style-type: none">-Instruction-Process and Supporting-Activities such as Research, Administration, Academic Services	<ul style="list-style-type: none">-Graduates-Other Accomplishments	<ul style="list-style-type: none">-Institution of Higher Education-Labour Market-Parents-Government-Students, etc.

QA System of CU-QA 84

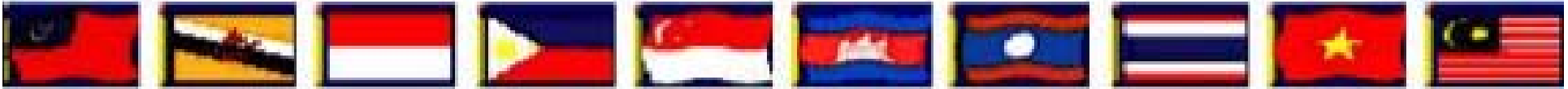


QA Benchmarking for CU-QA 84



- **3 Phases of CU-QA 84**
- **Phase 1: QA System Development**
- **Phases 2: Internal Benchmarking**
- **Phase 3: External Benchmarking**

QA System Development



- 4 Steps of CU-QA System development

Evaluation

Development

E :

D :

Internal Benchmarking



CU-QA Index

**34 indicators and 7 levels
evaluation**

**OQI : Organization
Quality Index**

**UQI : University Quality
Index**

Internal Benchmarking



7 levels of Evaluation

Level 1, 2, 3, 4 :

P, D, C, A

Level 5 : result is

National recognition

Level 6 : result is **ASEAN**

recognition

Internal Benchmarking



- 1) CU-Pink Diamond Program with 9 Quality Awards
- 2) CQA (Curriculum Quality Assurance) Program Accreditation
- 3) QA Enhancement (Kaizen Innovation

External Benchmarking

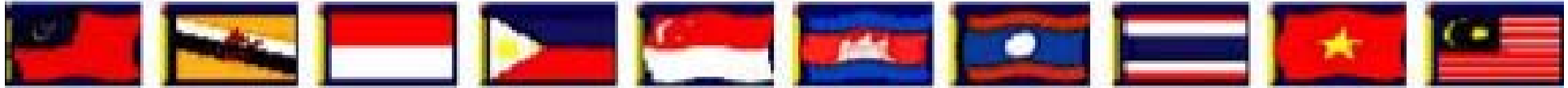


**Certification with
External Body**

**Accreditation with
External Body**

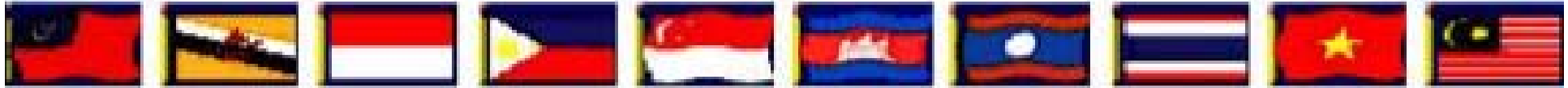
**Rating & Ranking by
Independent Body**

AUN - Background



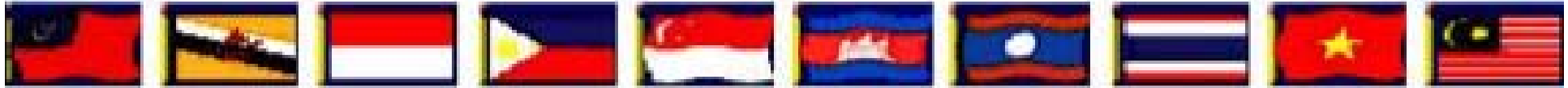
- ◆ Establishment in Nov. 1995
- ◆ 17 member universities in **10 countries of ASEAN**
 - Brunei
 - Cambodia
 - Indonesia
 - Laos
 - Malaysia
 - Myanmar
 - Philippines
 - Singapore
 - Thailand
 - Vietnam

AUN Activities within ASEAN



- ◆ ASEAN Studies Program
- ◆ Student and Faculty Exchange program
- ◆ Scholarships Program
- ◆ Information Networking
- ◆ Collaborative Research
- ◆ AUN-QA
- ◆ ASEAN Executive Development Program
- ◆ ASEAN Graduate Business /Economics Program

AUN with Dialogue Partners



- ◆ **ASEAN - Korea**
- ◆ **ASEAN - EU (European union)**
- ◆ **ASEAN - Japan**
- ◆ **ASEAN - India**
- ◆ **ASEAN - China**
- ◆ **ASEAN - Russia**

AUN - QA

- ◆ Initiative in Nov. 2000 at Chulalongkorn University, (Bangkok Accord)

- 1) Appoint CQO(Chief Quality Officer) from each member universities
- 2) Establish the QA - Common criteria
- 3) Encourage the Good Practices for QA
- 4) Mutual collaboration and in formation exchange
- 5) Facilitate auditing, assessment
- 6) Mutual consultation on any differences or disputes
- 7) Seek further and deeper engagement with ASEAN Dialogue Partners

Road Map for AUN-QA

Workshop 1: at Malaysia (4/2001)

- AUN-QA Policy & Common Criteria

Workshop 2: at Thailand (10/2001)

- Benchmarking Procedures :QA System

Workshop 3: at Myanmar (3/2002)

- QA Practice for Teaching Best, Learning Best

Workshop 4: at Indonesia (10/2002)

- QA Practice for Research, Service, Ethics and HRD

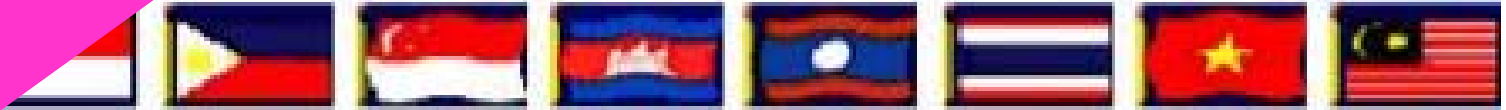
Workshop 5: at Brunei (3/2003)

- AUN-QA Assessment Procedure & **AUN-QA Guideline**

Workshop 6: at Singapore
(3/2004)

Program & Research

Road Map for AUN-QA



Year 2005-2006 Review AUN-QA Guideline

Workshop 7: at Thailand (5/2007)

- AUN-QA Guideline Assessment on Institution
& Engineering program

WS 8

WS 9

WS 10

WS 11



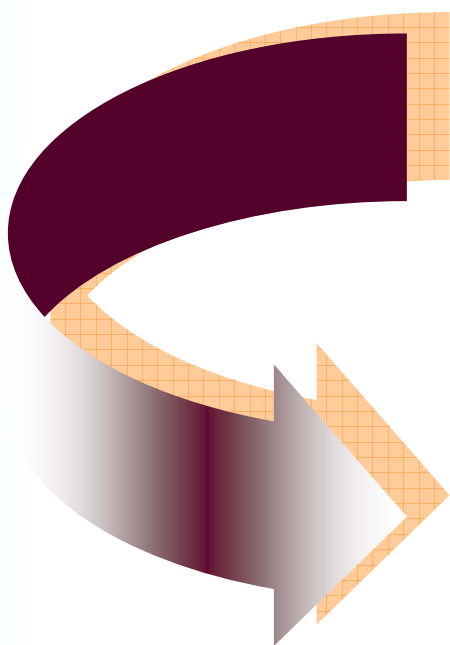
Workshop 1 (at Malaysia)

AUN-QA Policy



1. AUN member universities shall continuously strive to improve the **implementation of a Quality Assurance System.**
2. AUN member universities shall institute a Quality Assurance **exchange and training program**, of which the framework and implementation be collectively agreed upon by the respective CQOs of member universities.
3. The CQOs of member universities shall formulate a plan by which the Quality Assurance System of member universities could be enhanced and **commonly recognized by AUN.**
4. AUN member universities shall welcome **cross-external audits** using commonly agreed upon auditing instruments to facilitate global recognition **and benchmarking** of member universities.
5. **The quality criteria of the core activities of AUN** member universities (teaching/ learning, research and services) shall be the foundation of any audit instruments formulated by AUN.

AUN QA Common Criteria



Criteria 1 on QA System

Criteria 2 on Teaching/Learning

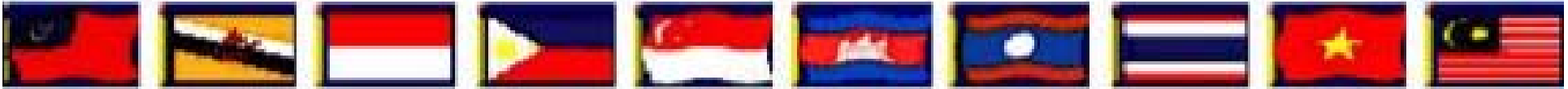
Criteria 3 on Research

Criteria 4 on Services

Criteria 5 on Ethics

Criteria 6 on HRD

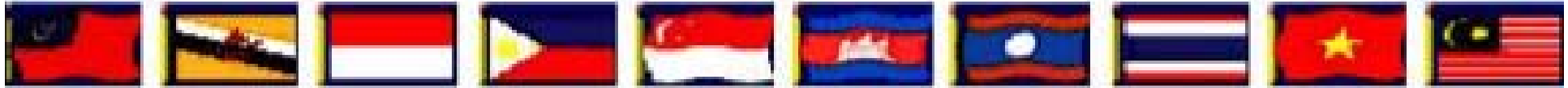
Workshop 2 (at Thailand)



Agreement on

- ◆ AUN-QA Benchmarking (or **QA-system**)
Each member university will provide QA system Documentation

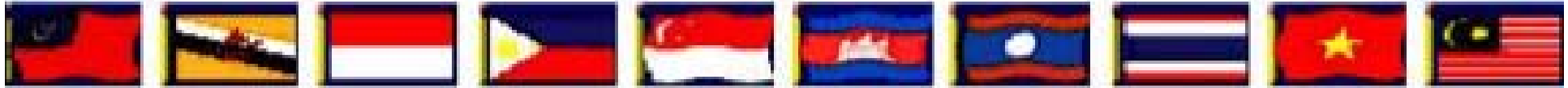
Workshop 3 (at Myanmar)



Agreement on

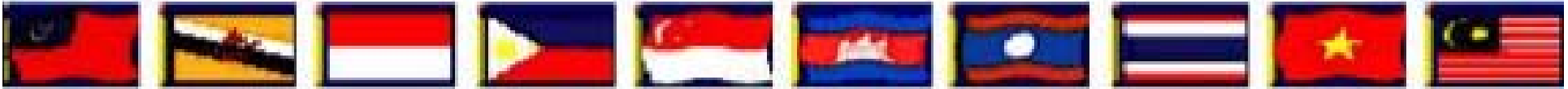
- ◆ AUN-QA list of courses and programs for credit transfer in **Teaching-Learning**
- ◆ AUN Basket with **ACTS** (ASEAN Credit Transfer System)
- ◆ AUN-QA **Glossary** (46 terms listed)

Workshop 4 (at Indonesia)



- ◆ **Agreement on** Research, Services, Ethics and HRD for AUN-QA Practices
- ◆ **Follow-up** 3 reminders from the 3rd Workshop on AUN-QA for CQOs
 - 1.1) List of QA Documentation
 - 1.2) AUN-QA Glossary (list of terms/definition)
 - 1.3) List of Courses and Programs on Teaching-Learning for AUN members (credit transfer)

Workshop 5 (at Brunei)



Agreement on

- ◆ **AUN – QA Guideline**
- ◆ Internal and External **Assessment**

Workshop 6 (at Singapore)



The 6th Workshop on AUN – QA at
Singapore in March 2004

- ◆ Program **Assessment Practice** for Teaching & Learning
- ◆ Research & Service Assessment Practice

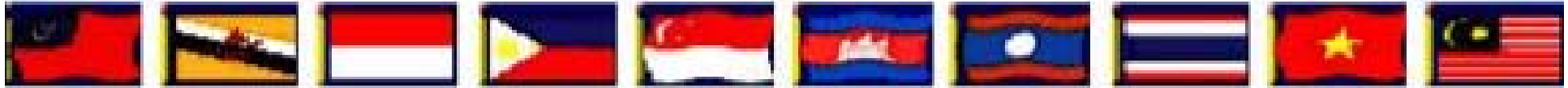
Workshop 7 (at Thailand)



The 7th Workshop on AUN – QA Guideline (new revision) in May 2007

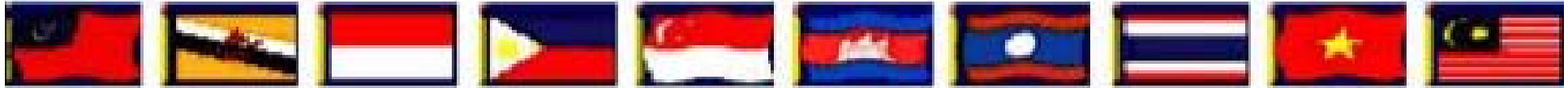
- ◆ Engineering Program Assessment Practice by AUN-QA Checklist (Appendix 5)
- ◆ Institution Assessment Practice by AUN-QA Checklist (Appendix 6)
- ◆ IQA System Assessment Practice by AUN-QA Checklist (Appendix 4)

Roadmap for AUN – QA



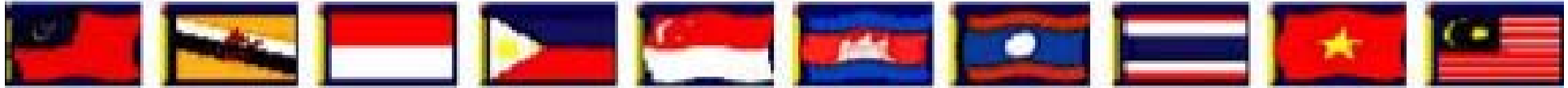
The 8th, 9th, 10th.workshop will be held in ASEAN for assessment practice and improvement to strengthen our QA in HE harmonizely.

AUN – QA Guidelines



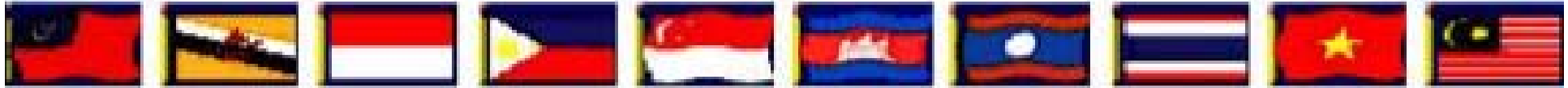
- 1) AUN - QA Policy & Common Criteria
- 2) Teaching & Learning
- 3) Research & Service
- 4) HRD & Ethics
- 5) QA System & Assessment
- 6) Glossary

Assessment Purposes



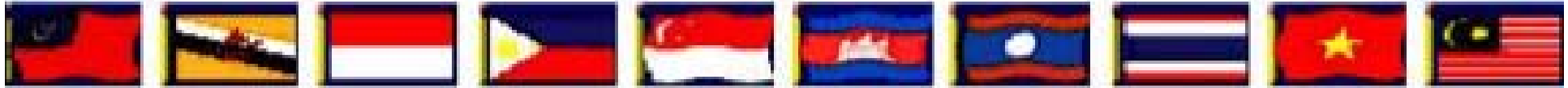
- ◆ for improvement and assurance of academic quality
- ◆ for promoting the recognition and acceptance of AUN programs
- ◆ for providing opportunities of accessing to funding for research & instruction

Assessors



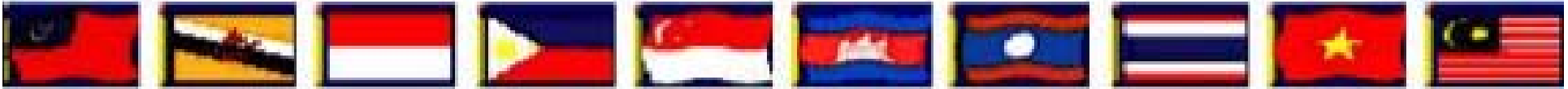
- ◆ Professional and ethical responsibility
- ◆ Knowledge of standards and accepted practices
- ◆ Objectivity and transparency
- ◆ Volunteers to devote time and effort to conduct AUN – QA program assessment
- ◆ Attending the assessors training program

Assessment Process



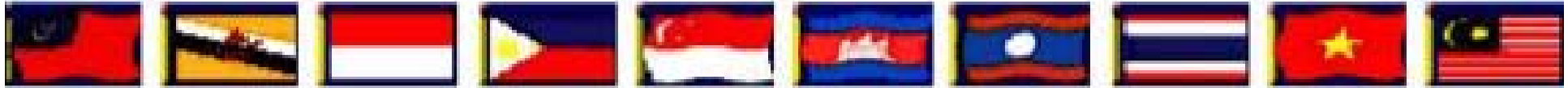
- ◆ Self – assessment (Internal assessment)
- ◆ Peer assessment (by experts)
- ◆ Action & Feedback (Assessment team’s report)
- ◆ Monitoring and Oversight (periodic assessment)

Criteria for Assessment



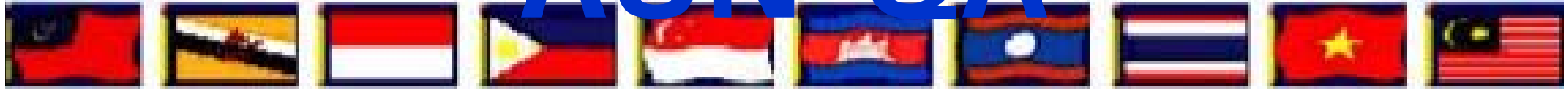
- ◆ **Criteria 1** : Existence of QA System
(Documentation + records)
- ◆ **Criteria 2** : Teaching and Learning s
(**Course Curriculum**, **Academic Staff**,
Student Assessment, **Learning Process**,
Environmental Health & Safety, **Learning Resources**)

Criteria (Cont.)



- ◆ **Criteria 3** : Research (**Funding & Facilities**,
Research Outputs)
- ◆ **Criteria 4** : Services (to the Community
Nationally & Internationally)
- ◆ **Criteria 5** : Ethics (**Code of Ethic**)
- ◆ **Criteria 6** : HRD (Human Resources
Development)

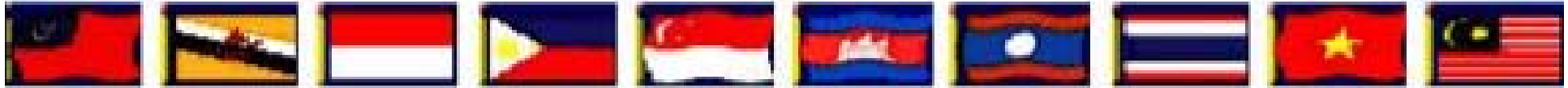
Benchmarking of AUN-QA



AUN-QA will help each others (members) by training QA System development and assessment according to **AUN-QA Guideline.**

AUN office will prepare

AUN – QA Label

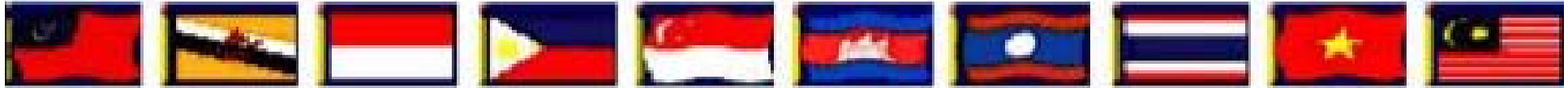


3 Levels of Label (Probably)

Totally 7 pt.

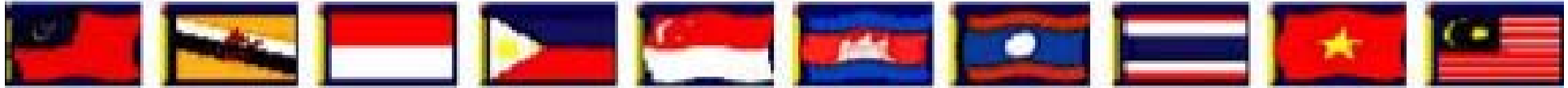
- | | | |
|------------------------|---------------|-----------|
| 1) Good Starting : | Average Value | 1.5 - 3.4 |
| 2) Partly Successful : | " " | 3.5 - 5.4 |
| 3) Full Achievement : | " " | 5.5 - 7.0 |

AUN – QA Label



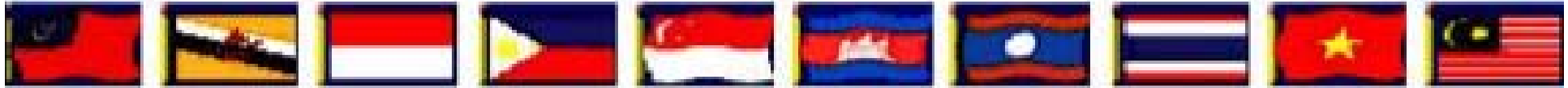
- ◆ Voluntary encouraging our AUN – members
- ◆ **And for non members as well**

International QA

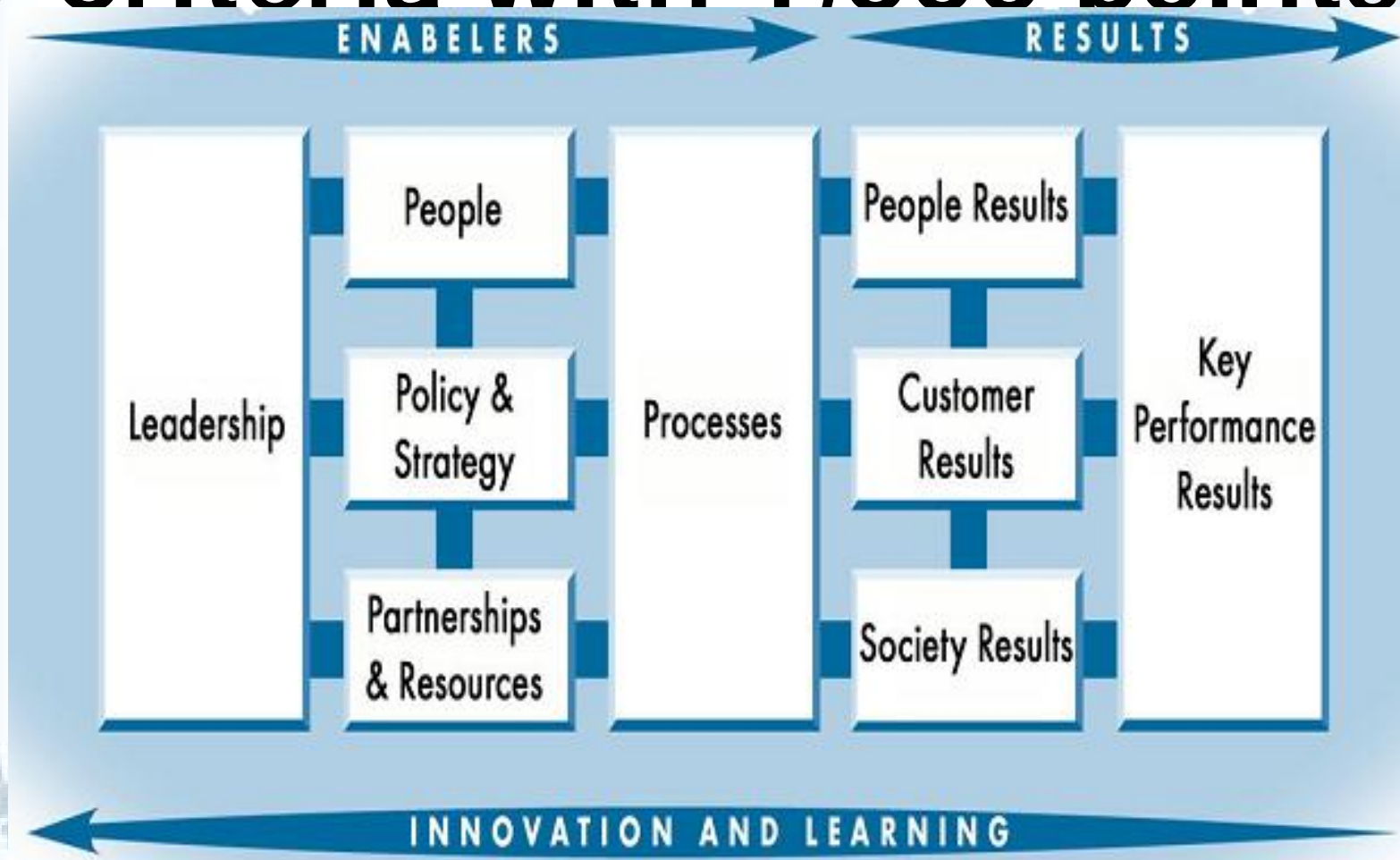


- ◆ **AUN – QA** has been initiated in 2000.
- ◆ Visiting the oversea QA such as **Australia, Germany, UK**, etc.
- ◆ Joining the international conference such as **UNESCO-QA Forum** yr.2004, etc.
- ◆ Joining **Regional QA Forum, INQAAHE 2005**
- ◆ Adapting MBNQA of **USA** to TQA (Thailand Quality Award)

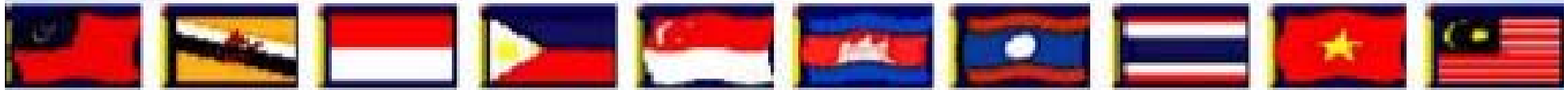
EFQM (European Model)



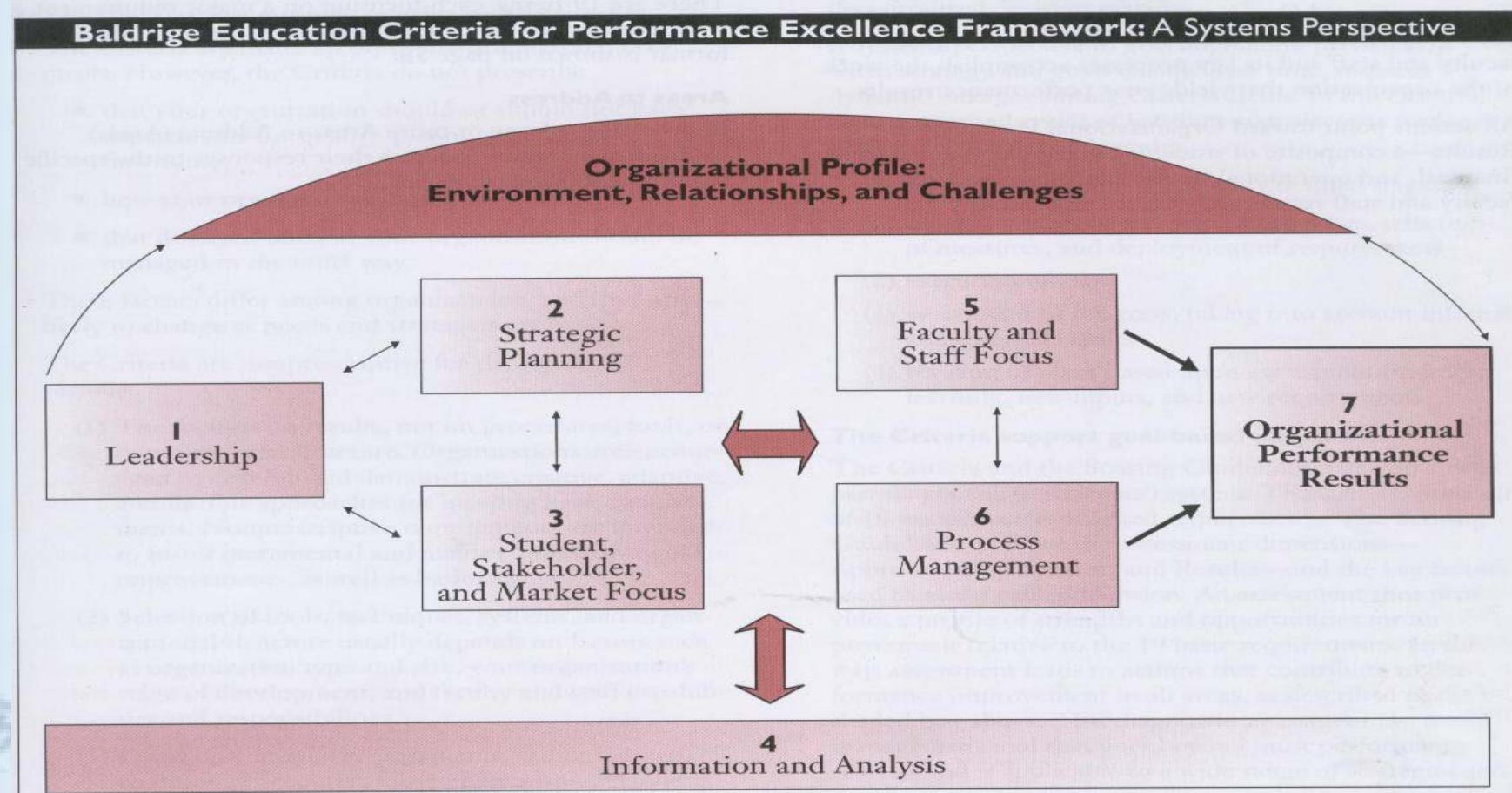
9 Criteria with 1,000 points



MBNQA (US. Model)



7 Criteria with 1.000 points

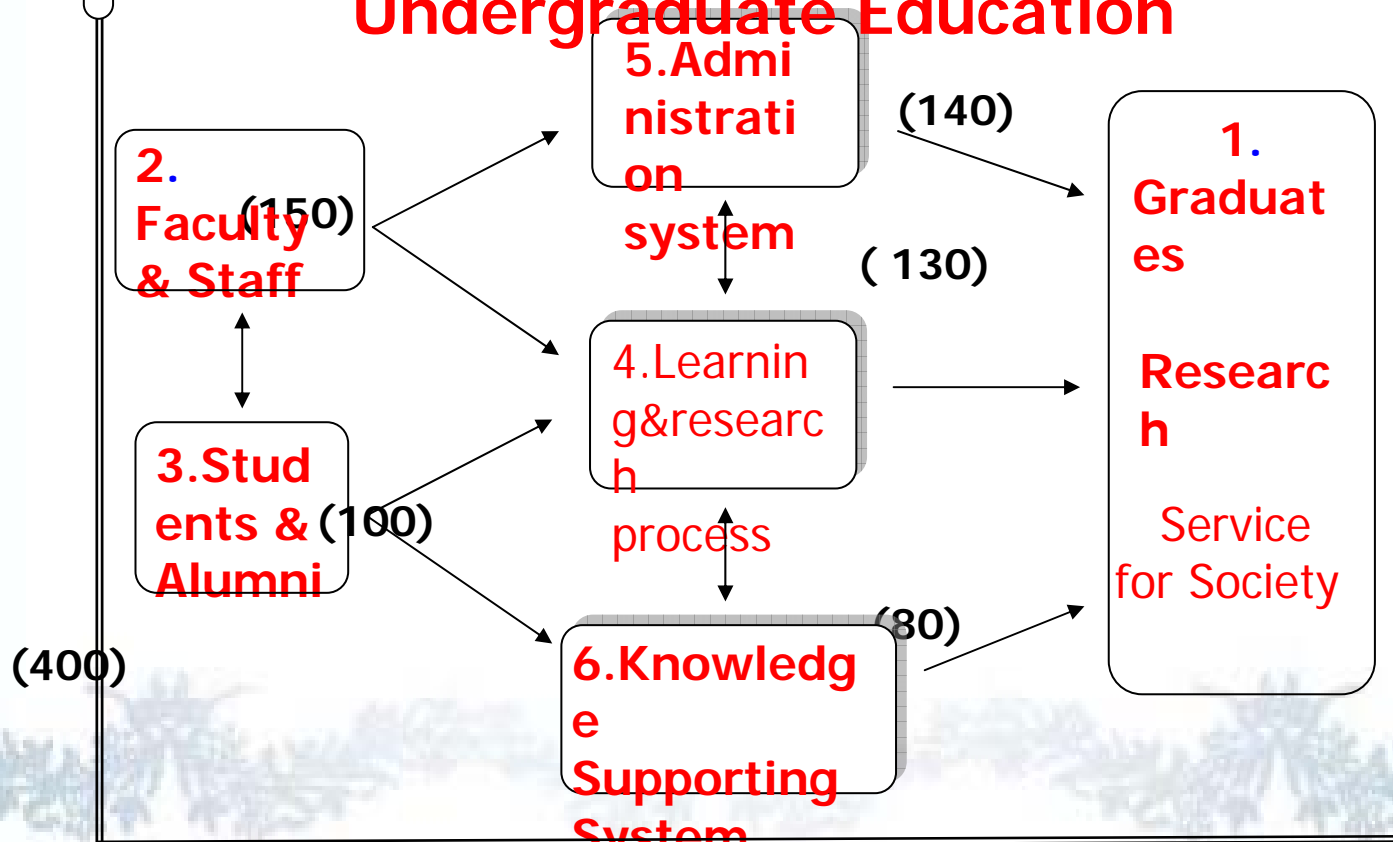


Thai-ONESQA (Undergrad. Model)

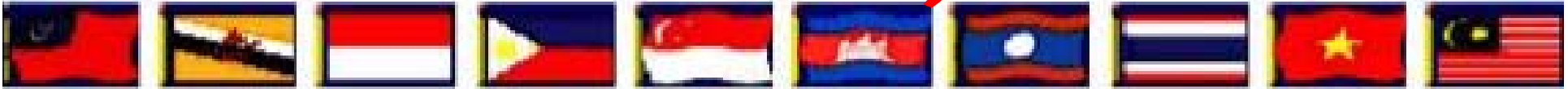


6

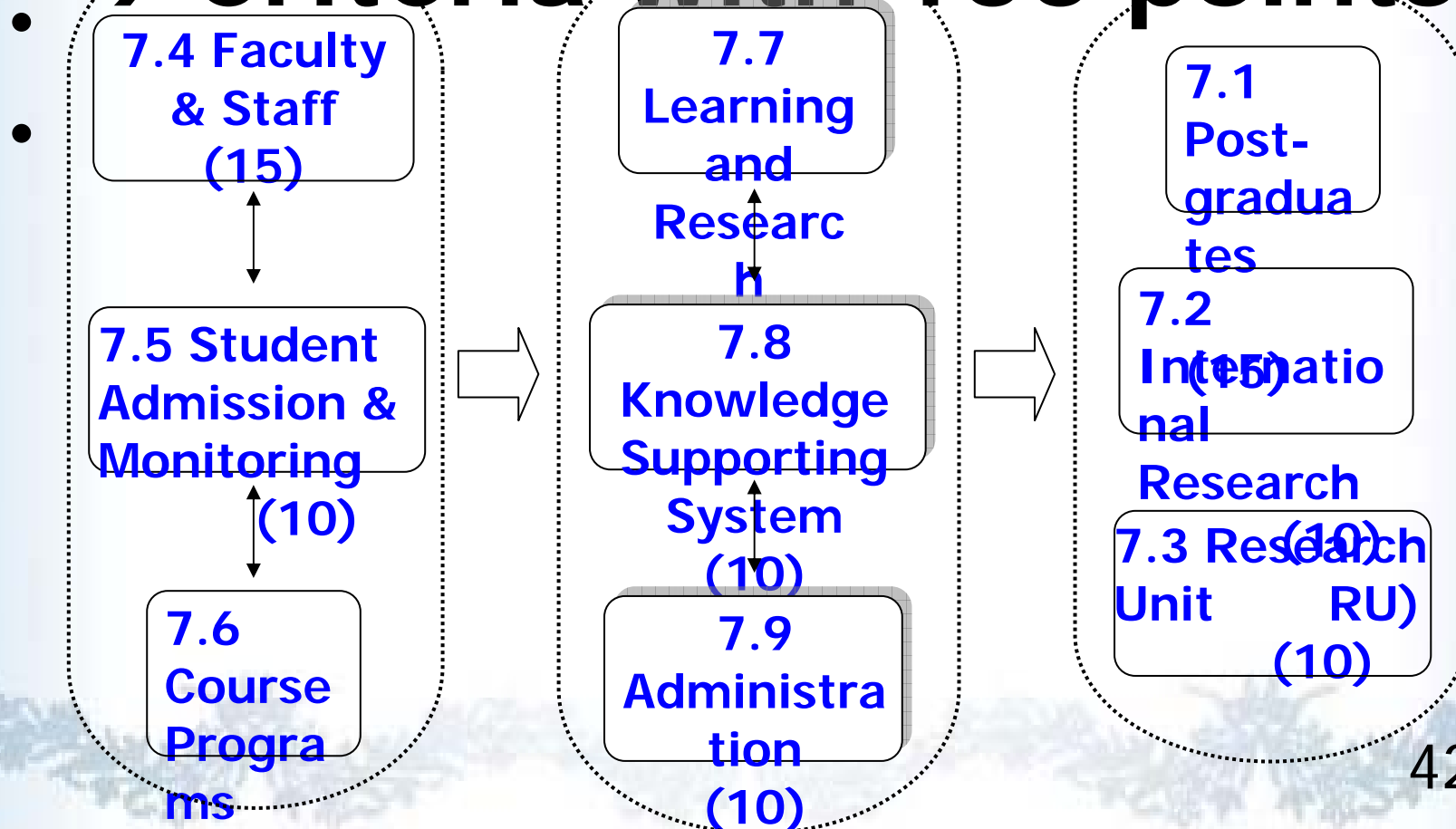
Fig.1. QA System Model for Undergraduate Education



Thai-ONESQA (Post-grad. Model)



9 Criteria with 100 points



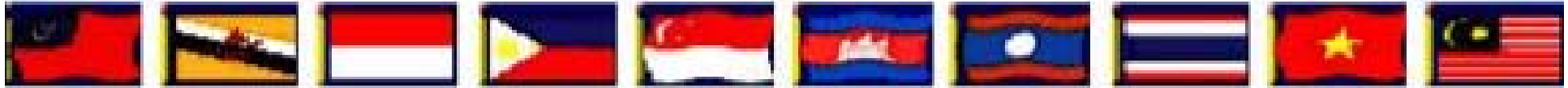
Thai-ONESQA Model on Assessment



6 levels of 100 %

- **Level 1. (P)** 0 – 10% no evidence of systematic operation be found
- **Level 2. (D)** 10 –30% starting the operation as documented procedures be found
- **Level 3. (C)** 30 -50% some operation be checked and controlled as specified
- **Level 4. (A)** 50 – 70% effective results are met with the overall target
- **Level 5. (NR)** 70 – 90% effective results are met with national

Open Discussions



Please Comment

Thank You for your kind
attention

“KOB KHUN KLAB”