

A photograph of a man in a dark suit and tie, seen from the side and slightly blurred, writing mathematical equations in white chalk on a green chalkboard. The chalkboard is covered with various formulas, including $f(0)$, Δ , and ∇ .

HRK

Research in
Germany



Land of Ideas

International Research Collaboration

KCUE – HRK Higher Education Policy Seminar 2006

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President, University of Gießen

Topics

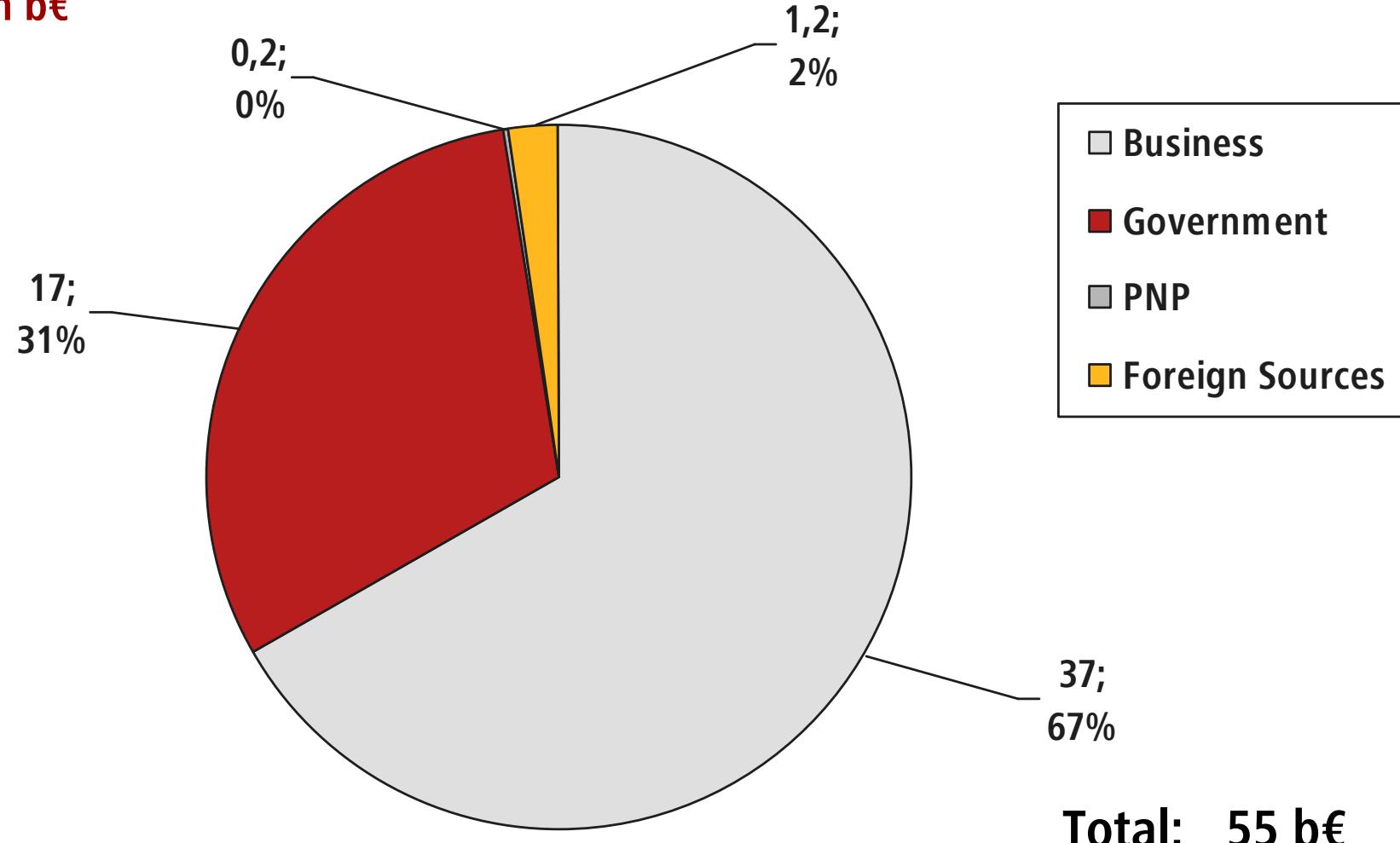
- Research Funding in Germany
- A Diversifying Research Landscape
- The European Dimension
- International Collaboration in Research

HRK

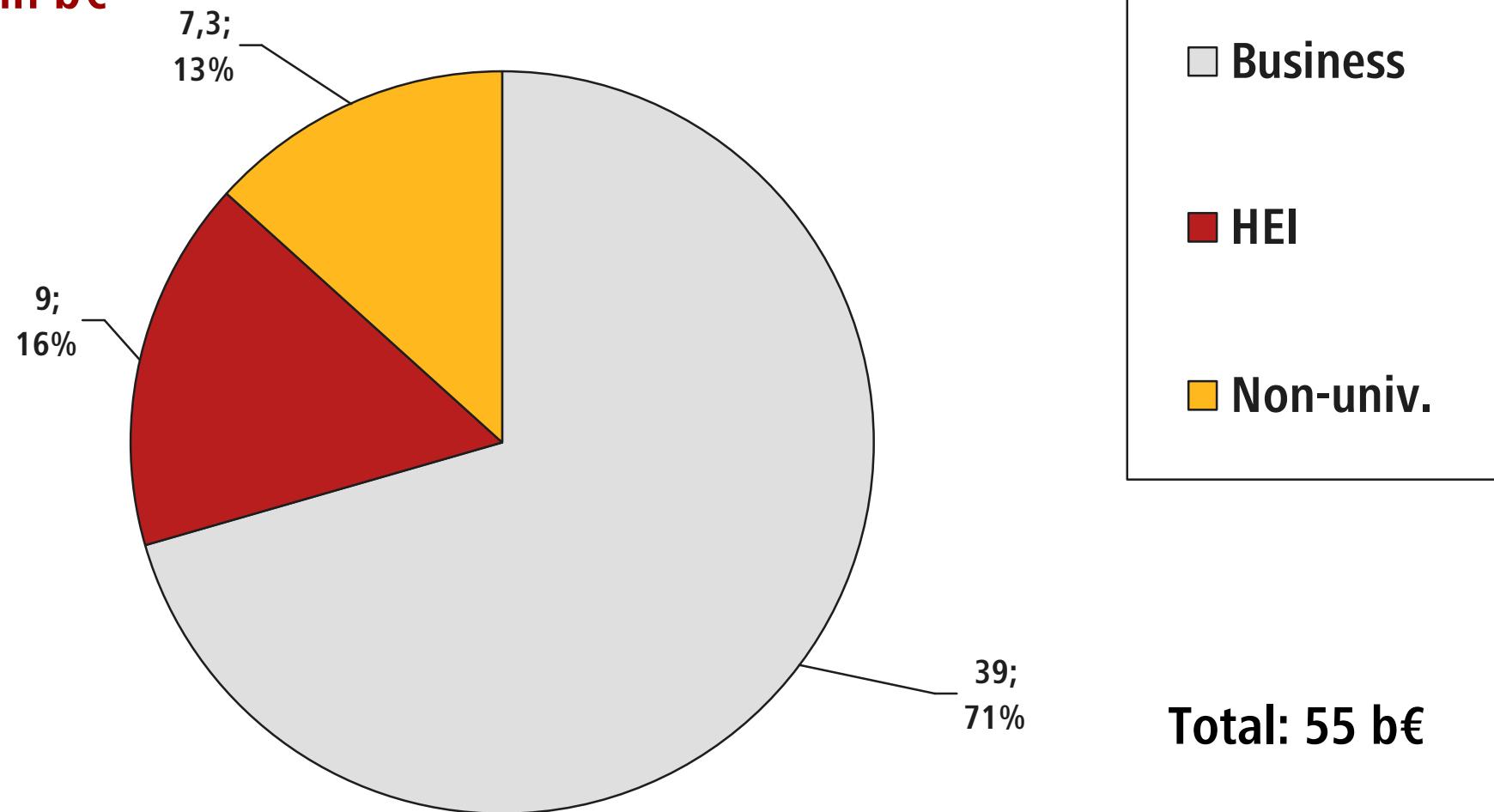
Research Funding in Germany

Gross Domestic Expenditure on R&D in 2004

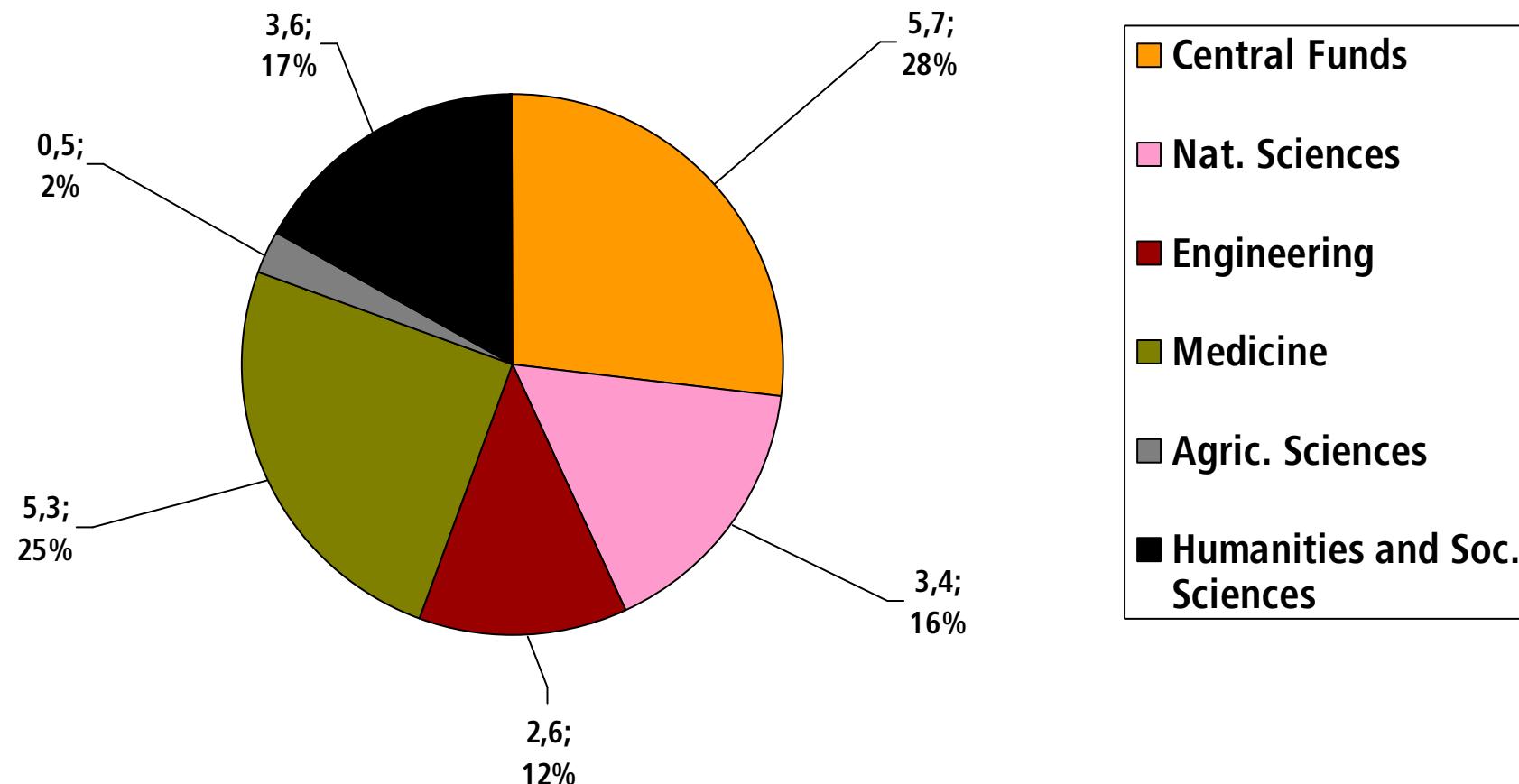
in b€



R&D by Performing Sectors in 2004 in b€



HEI Expenditure for Research & Study 2003 21 b€

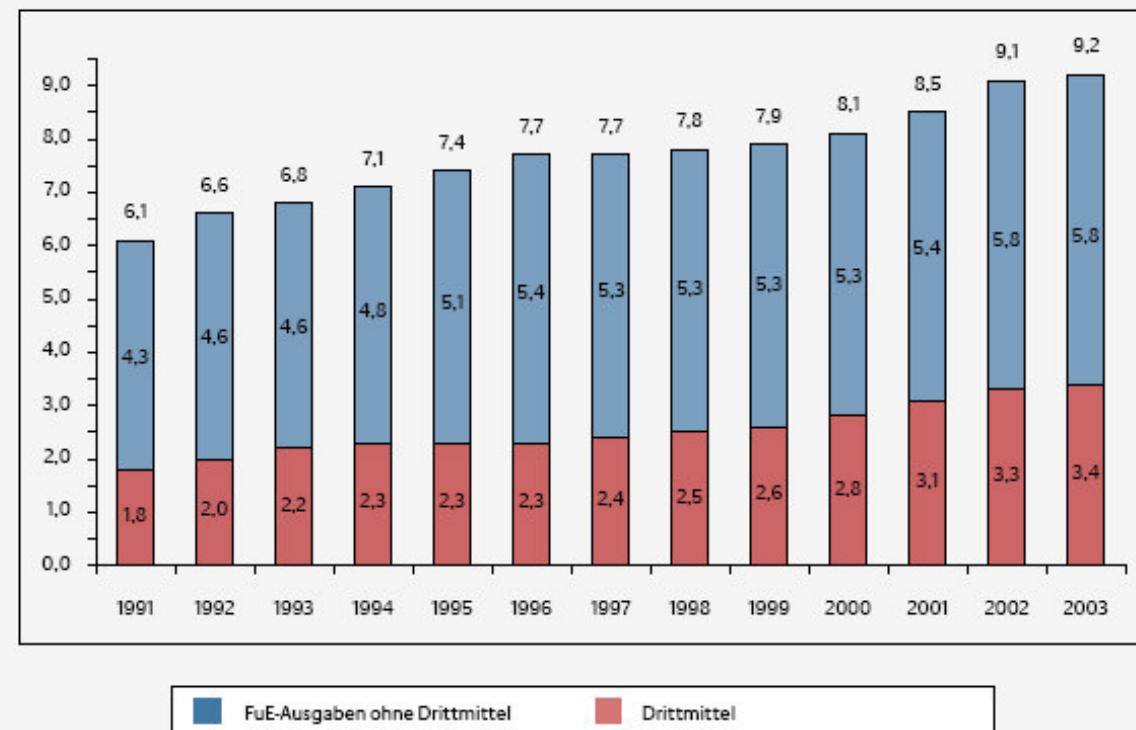


HEI Expenditure on Research and Development Research (in b€)

Total expenditure
€ 9b in 2003
incl. € 3.4b third-
party funding

Abb. 20b.1 Forschungs- und Entwicklungsausgaben der Hochschulen

- Mrd. € -



Quelle: Statistisches Bundesamt, Bundesministerium für Bildung und Forschung

Fußnoten s. Tabelle 20b

[Inhaltsverzeichnis](#)
[Tabelle 20b](#)

Current Developments in Research Funding

- Increasing shift from basic institutional funding to project funding
- Third-party funds made up **39%** of universities' research budgets (**3.5 b€**) and **16.9%** of the overall university budgets in 2004
- Medical sciences and engineering are leading
- Influence on state funding: increasingly also distributed on the basis of performance indicators

A Diversifying Research Landscape

A Diversifying Higher Education Landscape

- Increasing competition between higher education institutions in Germany → Universities aim to define a distinct profile in research and teaching
- Discussion on the mission of higher education in general and of different types of higher education institutions in particular
- Introduction of science-based rankings and quality assurance procedures

DFG Research Ranking

- Measuring the strength of universities in the field of DFG-related research projects (i.e. 'basic research').

Fourth evaluation cycle (2006):

- Strong correlation between the volume of DFG approvals and the total of third-party funding at a university
- The „top 20“ universities account for approx. 56% of the total DFG volume of funding approvals for universities

The Excellence Initiative

- Launched in June 2005
- Total of 1.9 b€ in additional funding between 2006 and 2011
- Aims to promote top-level research and to improve the quality of German universities and research institutions in general
- Three lines of funding:
 - Graduate schools to promote young researchers
 - Excellence clusters to promote world-class research
 - Plans for advancing top-level university research

The Excellence Initiative

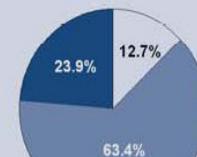
Decision on first round of funding announced on 13 October 2006:

22 universities will be funded with € 1.7 million per year

- 18 graduate schools
- 17 excellence clusters
- 3 future concepts

2006 Excellence Initiative Funding Decisions

Awards by funding line



Based on:
€ 873.4 million
over five years

Graduate schools to promote young researchers

Clusters of excellence to promote world-class research

Institutional strategies to promote top-level university research



FU = Free University
HU = Humboldt University
TH/TU = University of Technology
U = University
MedH = Medical School



The European Dimension

The Lisbon Goals

Challenges of competition, globalization, and the knowledge-driven economy

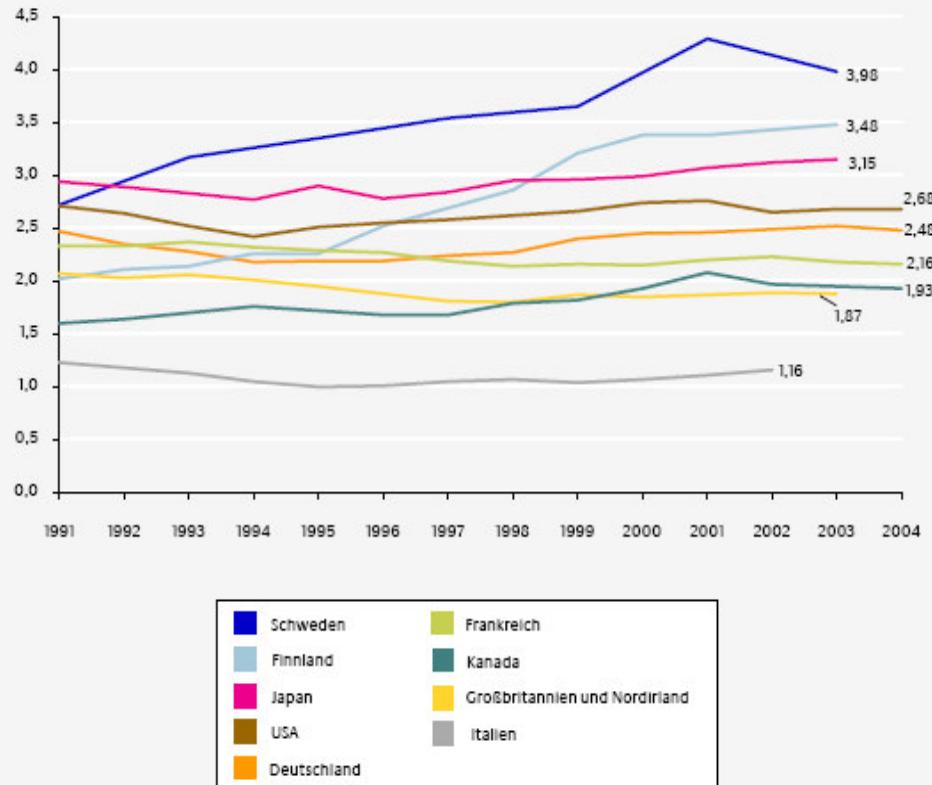
→ Strategic target for Europe “to become the most competitive and dynamic knowledge-based economy in the world” by 2010

Where do we stand?

International
Comparision of R&D
Spending

(Gross Expenditure
on R&D (GERD) as a
% of GDP)

Abb. 25.1 Anteil der Bruttoinlandsausgaben für Forschung und Entwicklung (BAFE) am Bruttoinlandsprodukt (BIP) im Internationalen Vergleich 1991 bis 2004



Quelle: OECD (Main Science and Technology Indicators 2005/2) und Berechnungen des Bundesministeriums für Bildung und Forschung

Fußnoten s. Tabelle 25
Daten für Deutschland aktualisiert

[Inhaltsverzeichnis](#)
[Tabelle 25](#)

EU Initiatives and the Bologna Process

- European Mobility Schemes (Socrates/Erasmus, Erasmus Mundus)
- Creation of a European Higher Education Area (EHEA) and a European Research Area (ERA)
- Establishment of the European Research Council
- 6th and 7th EU Framework Programme
- Discussion on European Institute of Technology (EIT) as a “virtual center of excellence”

International Collaboration in Research

Trend towards Structured Forms of Cooperation

- Increasing mobility of students and researchers
- Shift from traditional to more structured forms of international collaboration
- Increase in the establishment of offshore campuses and bi- or multinational higher education institutions
- Increasing international collaboration in research and technology transfer

New Forms of Doctoral Training at German Universities

- From the teacher/apprentice model towards graduate schools
- Various models:
 - numerous Graduate Schools at individual universities
 - 228 DFG Research Training Groups
 - 43 International Max Planck Research Schools
 - 38 Helmholtz – University Young Investigators Groups



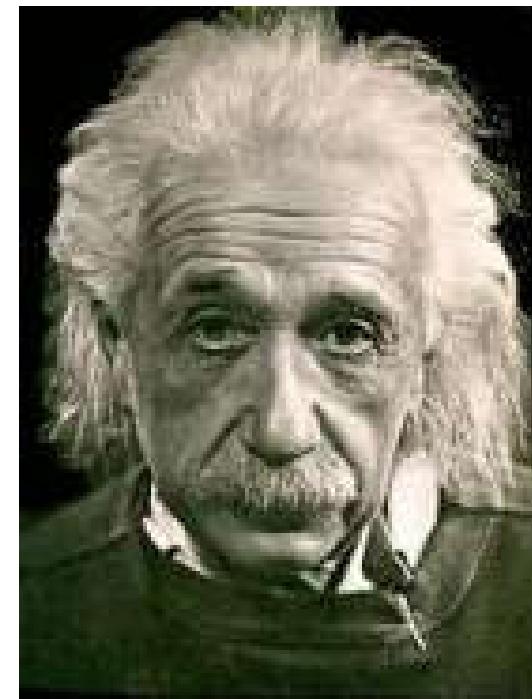
Promoting International Research Collaboration

- **Promoting “Research in Germany”**
- Support the international dimension of research collaboration through **strategic partnerships** and **international research projects**
- Support lecturer and **researcher mobility** (Ph.D., Post-Docs, Senior Researchers)
- Increase number of **Graduate Schools** with European and **worldwide partners**
- Increase number of **binational PhD programmes**: Cotutelle as a successful modell of cooperation

Scientific Progress through International Collaboration

„If we knew what it was we were doing, it would not be called research, would it? „

Albert Einstein



**Vielen Dank für Ihre
Aufmerksamkeit!**

Kamsa Hamnida!