



**INSTITUTE FOR UNIVERSITY  
MANAGEMENT AND LEADERSHIP**

**IOHE program est. 1983**

The Institute for University Management and Leadership (IGLU) is a program created and sponsored by the Inter-American Organization for Higher Education (OUI-IOHE) in 1983. It has trained and continues to train hundreds of leaders throughout the Americas.

From 2012, as a result of a strategic meeting held in Xalapa, Mexico, in March 2011, the IGLU has undertaken a reform of the IGLU Course and an increase in the services it offers. This is what we call the IGLU 2.0.

IGLU:

- Offers an annual program of training activities for leaders of higher education institutions of the Americas
- Promotes South-North and South-South mobility of university leaders of the Americas
- Strengthens inter-Americanity and encourages learning within inter-Americanity

IGLU is comprised of a Board of Directors, an Executive Directing Department and seven centers or regional offices that make up its Academic Council which offers a variety of training opportunities and academic services. Selected temporary sites also participate in this annual offer.



## MISSION

Support our IOHE member institutions in training procedures, improvement and consolidation of their human resources devoted to academic, strategic and administrative ends in order to meet society's new demands.

## PORTFOLIO

### IGLU Course

- Four core modules (Higher Education Context, Leadership, Academic Management, and Strategic Management)
- Three regional modules,
- One week on site,
- Twelve online weeks,
- An innovative project (to improve current practices)
- A one week internship

### Open Internships

One week of visiting institutions with good practices

### Permanent IGLU

A Blog and a weekly radio program (emphasis of continuing development empowerment and long life learning). Favoring the participation of learning communities.

### IGLU Specialized Courses

- Three training modules,
- One week on site and three online weeks,
- Or eight to twelve online weeks;
- An innovative project
- A one week internship

### Thematic Seminars and Specialized Workshops

Available upon request by institution

### Permanent IGLU Micro Seminars

No cost online interactions (using the Blog and the radio program) for three weeks (Sort of mini MOOCS).

### IGLU Top-Management Seminars

Two or three days of on-site meetings / two or three online weeks

### Coaching Subprogram

Individual or group coaching service; training workshops

### Publications covering the best practices in university management

### Other activities

Organization of panels and symposiums in conferences and other international events. Network with local IGLU-ists and regional meetings



<http://iglu.oui-iohe.org>

<http://iglu permanente.oui-iohe.org>

<https://radio.intec.edu.do/iglu-permanente/>

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## REGIONAL CENTERS

Andean Countries IGLU Center  
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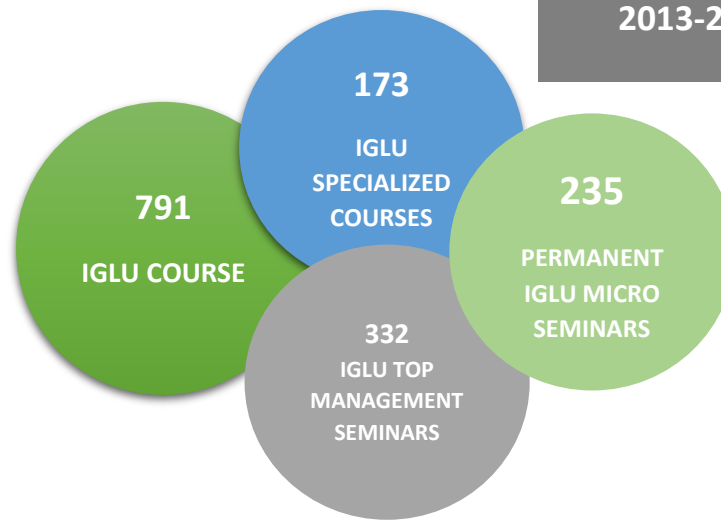
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## IGLU EXECUTIVE COMMITTEE

**President:** Agustín Echevarría, Universidad Interamericana de Puerto Rico. **Vice-President:** Judith Mendoza, Universidad Modular Abierta, San Salvador, El Salvador. Silvia Álvarez, Universidad de Guanajuato, Mexico. Luciano Rodríguez Marcelino, Universidad Técnica Particular de Loja, Ecuador and UNISUL, Brazil. **Delegate of the Academic Council:** Clara Inés García, Universidad del Rosario, Colombia. David Julien, Executive Director, IOHE, Montreal, Canada. Miguel J. Escala, ex Rector of INTEC, Dominican Republic, Executive Director, IGLU.

## 2013-2017 PARTICIPANTS



IGLU's training activities are offered to leaders of various university sectors and seek:

1. **To update** or acquire leadership skills which correspond to the latest standards of the management of organizations.
2. **To master** new management methods.
3. **The familiarization** with management methods adopted by other institutions, either on a trial basis or on a regular basis.
4. **The experimentation** in new and innovative management practices with colleagues from other institutions in other countries.
5. **The reflection** of the role of innovative and transformative management in the overall framework of modernizing universities.
6. **The interaction** with colleagues in inter-Americanity with which one may share concerns, experiences and solutions.
7. **The empowerment** of the continuous process of development.
8. **A greater commitment** to institutions' transformative effects and the development of innovative educational models.

IGLU bases its actions on a Network of Experts, a Network of Collaborative Institutions, and a Network of IGLU Alumni or IGLU-ists.

Its training activities:

- Focus on the development of each participant, continually aiming at what is assumed and appropriated as their personal, developmental process in order to improve their management skills and to benefit their institution and academic community.
- Bring together participants with learning, knowledge, developments, and collective, mastered, or constructed experience which are considered in the design and realization of the interactions that characterize IGLU. Such that each participant's contribution is not merely taken into consideration, but it is considered the fundamental richness of the IGLU experience.
- Are continuing education experiences for professionals focused on the implementation of management and leadership skills for a better use of managerial functions that they have assumed or may, in future, assume. It seeks to make the most informed and innovative, capable and skillful participants, without creating individuals that are overly-specialized in one area.
- Have a methodology that relies less on lectures and spends more time on case studies, discussion of good practices, debates or other methods dedicated to the formation of competencies whilst taking into consideration the experience of each person.
- Expose participants to other cultures, to other university situations, and to other manners of doing things in the context of inter-Americanity as an intersecting component of IGLU.
- Strengthen the capacity of learning to learn and incorporating complementary experiences we knew to detect, facilitating the relearning and unlearning of key knowledge for their function.
- Initiate leaders into the virtual world so that they may benefit from interacting with colleagues from all over the Americas.
- Are personal development experiences in order to construct relevant higher education and quality that helps transform our population.

IGLU:

Forming Higher Education Leaders in Latin American and the Caribbean since 1983.