GTZ *BACKUP* Initiative

Building **A**lliances – **C**reating **K**nowledge – **U**pdating **P**artners in the Fight against HIV/AIDS, Tb and Malaria

Training of multi-sectoral AIDS committees in Tanzania

Project: „Supporting TACAIDS in `Strengthening Capacity of the Council Multisectoral AIDS Committees´

to

Implement Multisectoral Strategies on HIV/AIDS through Effective Use of GFATM and Other Funds"

Department of Tropical Hygiene & Public Health
University of Heidelberg

evaplan GmbH
am Universitätsklinikum Heidelberg

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Purpose: to support partner countries to progressively exploit the opportunities provided by the GFATM and pther related initiatives

Results:

1. Country Co-ordinating Mechanismes strengthened
2. National and international partnerships strengthened
3. Skills and knowledge of involved stajkeholders improved
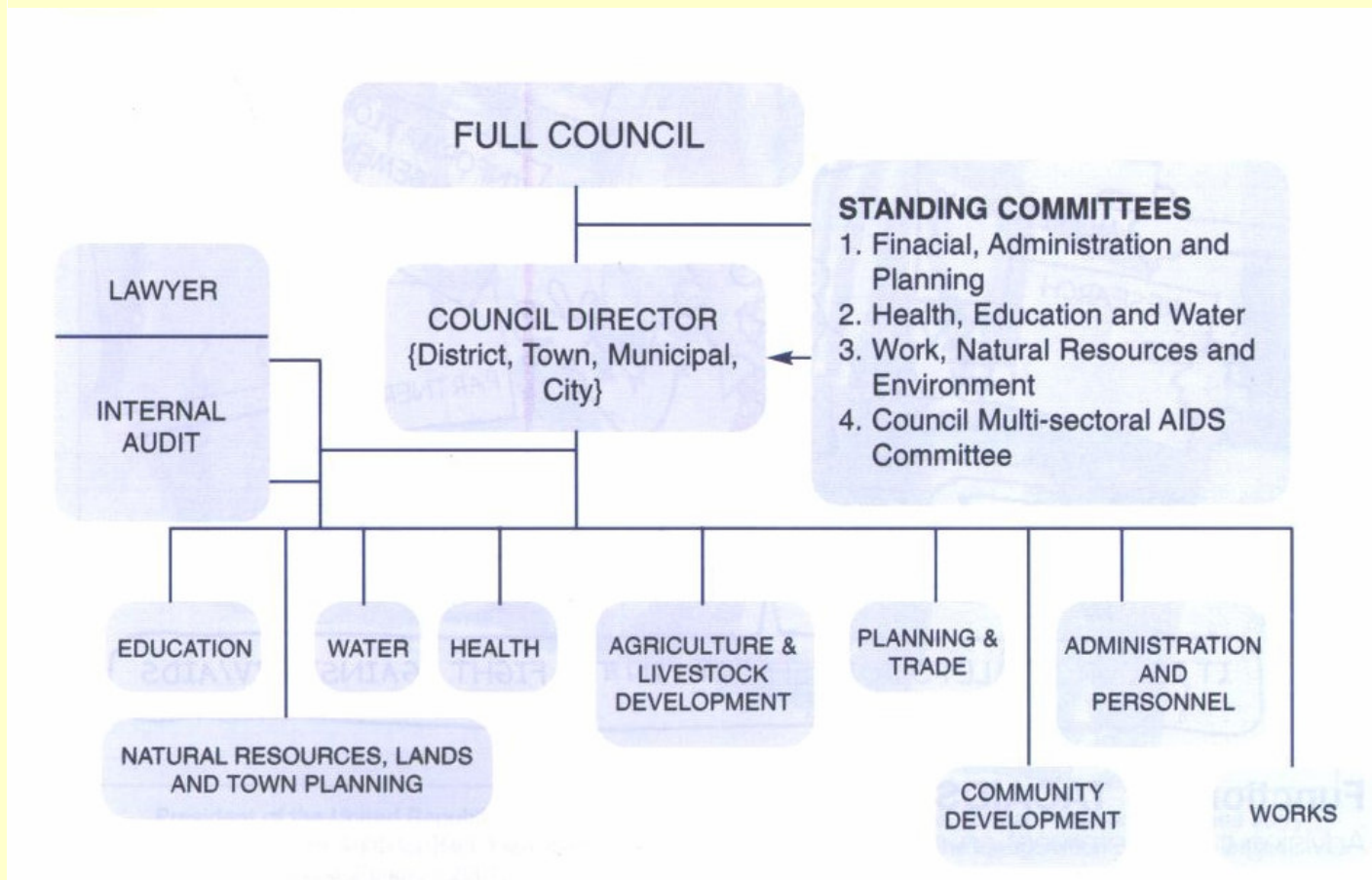4. M&E tools developed and applied

GTZ financed measure: 25 Mio Euro

Multilateral Component: partnerships with UNAIDS-WHO-ILO …and others (Financial support and secondments (5)

Bilateral Component: Country driven support to partner organisations

Local Government Administration

CMAC Participants

Members	
District Deputy Chairperson	1
District Executive Director	1
Elected Member of Parliament	1
Ward Councilors (1m, 1w)	2
Invitees	
AIDS Coordinator	1
Religious Representatives (1 Muslim, 1 Christian)	2
Youth Representatives	2
PLHA (1w, 1m)	2
Representative from a Network of NGOs	1
Representative from other Relevant Sectors	1

Responsibilities of CMACs

- To supervise formation of AIDS committees
  (at ward and village level)
- To evaluate the real AIDS situation
- To evaluate different stakeholders
- To involve the community and other stakeholders
- To coordinate, monitor and evaluate AIDS plans and their implementation

Our Specific Objectives

- To strengthen capacity of CMACs: Curriculum development -training manual- quality assurance of training

- To strengthen partnership to make better use of GFATM resources and initiatives

- To assist in the development and application of M&E tools for training and in quality assurance

- Creation of a network of national and international training institutions

Partners & Stakeholders

(selection)

- PORALG
- TACAIDS
- MoH
- LGA
- CMACs
- Zonal Training Centres
- Muhimbili University
- Mzumbe University

- GTZ
- WB
- UNAIDS
- AMREF
- WHO
- CARE
- TANESA
- Irish Aid

Methods & Process

Phase I: 3/2003- 5/2004

1. Stakeholder & (good practice analysis)
2. Training needs assessement
3. Participatory workshops („advocacy")
4. Curriculum and module development
    → training handbook & training concept
5. Fund raising activities (e.g.WB)
6. Creation of a team of National Trainers (50)-ToT
7. Training of 121 CMACs country-wide
8. Quality assurance

Methods & Process

Phase II: 3/2004-8/2005

- Quality assurance
  - baseline assessment
  - evaluation of CMAC training
  - ToT, Coaching of CMACs
  - revision of CMAC training manual
  - training handbook for ward level
- Lessons learned: methodology, procedure, results
- Regional conference - Network

Training Handbook
- 10 Modules

- Advocacy

- Basic Facts, Prevention and Control of HIV/ADIS

- Sociocultural Factors and Concepts

- Team Building, Leadership and Partnership

- Resource Management

- Participatory HIV/ADIS Planning

- Participatory Monitoring and Evaluation

- Proposal Writing and Assessment

- Report Writing

- Communication and Facilitation

11

Challenges I

- Mapping of different interests
- Competitive setting
- Clarification of roles, tasks and duties
- Participation *versus* efficiency
- „Ownership" ⟶ steering ⟶ product quality
- Copyright

Challenges II

- Network of national trainers/institutions

- Inclusive vs exclusive (stakeholders)

- Cooperation - Co-funding (WB, Irish Aid)

- „Intellectual ownership"

- Scope of the training (>2400 trainees)

- Sharing the experience

Added Value for the University

- Development and implementation of training courses
- Operational research: e.g. quality assurance
- „Best practice" → model for training approaches in different subject areas and other countries
- Update and vitalize our international postgraduate courses and graduate teaching at the medical school
- Strengthen partnerships with academíc institutions and development agencies

14