

ASPECTS OF QUALITY ASSURANCE AT EGERTON UNIVERSITY

About the University

- 1939; University started as an Agricultural School.
- 1955; Started offering diplomas in Agriculture.
- 1986; Constituent College of the University of Nairobi.
- 1987; Acquired full public University status.

- Student enrolment, slightly over 12,000.
- Teaching staff, 650.
- Administrative staff, 600.
- Support staff, 1100

Faculties

- Agriculture.
- Science.
- Engineering and technology.
- Education and community studies.
- Environment and resources development.
- Arts and social sciences.
- Commerce.
- Health sciences.
- Institute of women, gender and development studies.

Programmes and duration of studies

- All programmes anchored on credit factors of 15 teaching hours each.
- Diploma minimum hours to graduate 90 credit factors. Normally takes 3 years.
- Degree min = 144 or 4 years.
- Masters 2 years.
- Doctorate 3 years.

Quality of students

- Students are admitted by the senate except degree students who are admitted jointly by the public Universities senates.
- Diploma min C grade at Kenya Certificate of Secondary Education (KCSE).
- Degree min C+ at KCSE.
- Masters min B grade at Bachelors.
- Doctorate; a Masters degree.

Curriculum development

- Starts in the department.
- Conceived debated and formulated.
- Forwarded to the Faculty.
- Debated in consultation with stakeholders.
- Forwarded to Board of Undergraduate studies.
- Tabled in senate for further deliberation and if deemed fit is approved and advertised.

Teaching staff

- Minimum qualification for a lecturer (Doctorate).
- No compulsory requirement for skills in pedagogy.
- Progression dependent on publications.

Directorate of Quality Assurance

- University's objective:
- Guarantee quality of processes, products and services.
- The DQA is responsible for implementing this objective.
- Monitors and oversees performance contracts and performance appraisal systems.
- Coordinates student evaluations, signing of performance contracts, implementation of the service delivery charters,

Challenges

- High Student to lecturer ratios in some programmes.
- Inadequate ICT capabilities.
- Differences in the education systems in East Africa. (e.g Kenya vs Tanzania).

